

Golden Strip Career Center

1120 East Butler Road

Greenville, SC 29607



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	JF Lucas
Enrollment:	464 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-1050	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/gstripcc/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Golden Strip Career Center is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing opportunities that will enable students to reach their highest individual potential and to live and work successfully in a global economy. We foster an appreciation of the dignity of work, worth of the individual, pride of accomplishment, respect for quality workmanship, and the desire for excelling in a chosen career. We prepare graduates with the essential knowledge, skills and attitudes necessary to successfully enter and compete in today's job market or to continue their education at the post-secondary level. We offer dual enrollment through Greenville Technical College with several of our courses where students receive college credit along with their high school Carnegie units. This past year, our placement rate which includes the workplace, the military and post-secondary education was over 98 percent. We are elated to announce the addition of three challenging courses – Heating Ventilation & Air Conditioning Technology (HVAC), Machine Tool Technology and Nail Technology – to our curriculum for the 2015-16 school year. HVAC offers students' specialized training related to the design, installation, and repair of air conditioning systems for residential and commercial use. Machine Tool Technology provides training on metal shaping machines and will help to fill a need for qualified workers in the Upstate. Nail Technology students may obtain a SC State License in Nail Technology. We strive to offer courses that are of interest to students and provide opportunities for employment. Golden Strip Career Center students participate in student organizations related to their chosen career field. This year, two of our students received gold medals at the South Carolina SkillsUSA Leadership and Skills Conference. These students will join other gold medalists from around the country to compete in the national SkillsUSA competitions this summer in Louisville, Kentucky. Additionally this year, we have a student serving as a state officer for SkillsUSA who will receive leadership training from national SkillsUSA officers and advisors. Golden Strip Career Center is proud of the fact that since 2004, we have earned an "Excellent" on our school report card every year except for one. We are constantly striving to do more for our students and with the continued support of our stakeholders – students, parents, businesses, and the community – we will. Mark Christopher, SIC Chairperson JF Lucas, GSCC Director

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	12
Silver	56
Bronze	13
Attempted, but no certificate earned	0

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	356	91.3%	90.4%	100	100.0%	97.1%	306	99.0%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 464)			
Attendance Rate	N/A	N/A	N/A
With disabilities	16.7	No change	16.7
Career/tech students in co-curricular organizations	42.9	Up from 28.3%	42.9
Enrollment in career/technology courses	464.0	Down from 470.0%	464.0
Students participating in work-based experiences	7.8	Down from 15.1%	7.8
Teachers (n = 18)			
Percentage of teachers with advanced degrees	27.8	No change	27.8
Percentage of teachers on continuing contract	72.2	No change	72.2
Teachers returning from previous year	94.7	Up from 92.5%	94.7
Teacher attendance rate	95.8	No change	95.8
Average teacher salary*	\$47,924	Up 2.9%	\$47,924
Professional development days/teacher	16.7 days	Up from 15.3 days	16.7 days
Center			
Director's years at center	1.0	Down from 10.0	1.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	16	220	81
Percent satisfied with learning environment	75.0	86.0	85.0
Percent satisfied with social and physical environment	88.0	82.0	80.0
Percent satisfied with school-home relations	82.0	87.0	68.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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